



# UNITED STATES NAVY SEABEE MUSEUM

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

## High School Seabee "Discovery" Game

The Seabees are a part of the U.S. Navy, a branch of the military that operates on both land & sea. Seabees are sailors who are trained in construction; their motto is, "we build, we fight." How good are you at "Discovery?" Seabees use many different materials and tools to do their jobs and often find things lying around that help them get the job done. Seabees detect and secure many items do their job!

*Can you help the Seabees by finding the items on the list below?*

1. Find a Movie Poster

9. Find a Walkie-Talkie

2. Find Admiral Moreell

10. Find a Calcumeter

3. Find a Rank Insignia

11. Find a Piece of Steel from 9-11

4. Find a Quonset Hut

12. Find a Wooden Tower

5. Find World War II Jeep

13. Find a HUMVEE

6. Find a Map of the Roads to Victory

14. Find a Golden Rifle

7. Find a German helmet

15. Find Something from Antarctica

8. Find a Submarine

16. Find Three Diving Helmets Together



# Seabee "Discovery" Game

## WELCOME TO THE U.S. NAVY SEABEE MUSEUM

The U.S. Navy Seabee Museum is the second oldest Navy Museum. Established in 1947, this museum is dedicated to selecting, collecting, preserving, and telling the story of the Naval Construction Force, better known as the Seabees, and the U.S. Navy Civil Engineer Corps.



### KEY

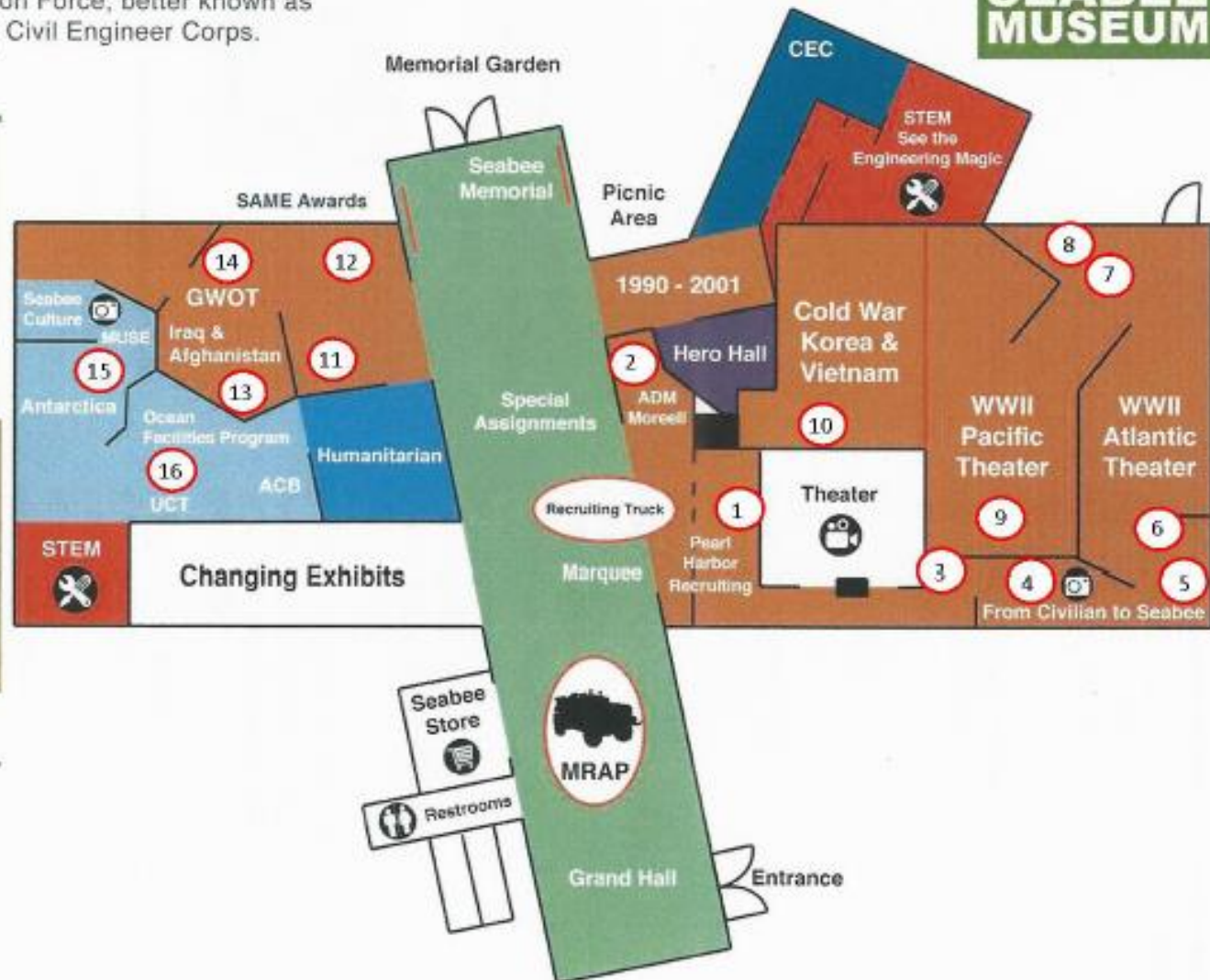
- Grand Hall
- War Time Construction
- Peace Time Construction
- Humanitarian
- Civil Engineer Corps (CEC)
- See the Engineering Magic (STEM)
- Hero Hall

- Hands-on engineering activities for kids
- Enjoy Seabee-themed movies in the museum's theater.
- Look for the photo-opportunities in these exhibits.
- Bring home a souvenir from the Seabee Store.

### SITE RULES

1. Children must be accompanied at all times.
2. No food or open drinks in the gallery; bottled water/drinks are okay.
3. No running/ climbing in the museum.

**HAVE FUN!**















# UNITED STATES NAVY SEABEE MUSEUM

Please use the **ANSWER KEY** below to assist students with the worksheet.

Use the answer key to discuss Seabee History with your students.

	<p>1. Find a Poster</p>	<p>HSS Content Standards for CA Public Schools <b>Grade Eleven</b> – 11.5 Students analyze the major political, social, economic, technological, and cultural developments of the 1920s.</p> <p>Trace the growth and effects of radio and movies and their role in the worldwide diffusion of popular culture.</p> <p><b>How did Hollywood and the movies become a major part of recruitment efforts during WWII?</b></p> <p>HSS Content Standards for CA Public Schools <b>Grade Twelve</b> – 12.8 Students evaluate and take and defend positions on the influence of the media on American political life.</p> <p><b>Explain how public officials use the media to communicate with the citizenry and to shape public opinion.</b></p>
	<p>2. Find Admiral Moreell</p>	<p>HSS Content Standards for CA Public Schools <b>Grade Eleven</b> – 11.7 Help students analyze America's participation in World War II.</p> <p><b>What are the origins of America's involvement in the war?</b></p>
	<p>3. Find a Rank Insignia</p>	<p>HSS Content Standards for CA Public Schools <b>Grade Eleven</b> – 11.7 Help students analyze America's participation in World War II.</p> <p><b>Identify the roles and sacrifices of individual American soldiers, as well as the unique contributions of special fighting forces.</b></p>
	<p>4. Find a Quonset Hut</p>	<p>HSS Content Standards for CA Public Schools <b>Grade Eleven</b> – 11.7 Help students analyze America's participation in World War II.</p> <p><b>Grade Eleven</b> – 11.8 Students analyze the economic boom and social transformation of post-World War II America.</p> <p><b>How might pre-fabricated buildings like Quonset Huts help the US Navy? They were light, easy to ship and could be put together quickly without the need for special tools. Why is this important?</b></p>
	<p>5. Find World War II Jeep</p>	<p>HSS Content Standards for CA Public Schools <b>Grade Eleven</b> – 11.8 Students analyze the economic boom and social transformation of post-World War II America.</p>

		<p><b>Describe the effects on society and the economy of technological developments since 1945. The first Jeep was made during WWII for the military. Now these all-terrain utility vehicles are made for every day civilians.</b></p>
	<p>6. Find a Map of the Roads to Victory</p>	<p>HSS Content Standards for CA Public Schools <b>Grade Eleven</b> – 11. 7 Help students analyze America's participation in World War II.</p> <p><b>Explain U.S. And Allied wartime strategy.</b></p>
	<p>7. Find a German helmet</p>	<p>HSS Content Standards for CA Public Schools <b>Grade Ten</b> – 10. 8 Discuss the human costs of the war, with particular attention to the civilian and military losses in Russia, Germany the United States, China, and Japan.</p> <p><b>Why might have these "spoils of war" been left behind for American troops to find? What do you think happened to the people they belonged to during the war?</b></p>
	<p>8. Find a Submarine</p>	<p>HSS Content Standards for CA Public Schools <b>Grade Ten</b> – 10. 8 Discuss the human costs of the war, with particular attention to the civilian and military losses in Russia, Germany the United States, China, and Japan.</p>
	<p>9. Find a Walkie-Talkie</p>	<p>HSS Content Standards for CA Public Schools <b>Grade Eleven</b> – 11. 8 Students analyze the economic boom and social transformation of post-World War II America.</p> <p><b>Describe the effects on society and the economy of technological developments since 1945. Early portable radios weighed as much as 50 lbs. How is this WWII radio different from "walkie-talkies" today? How is it the same?</b></p>
	<p>10. Find a Calcumeter</p>	<p>HSS Content Standards for CA Public Schools <b>Grade Eleven</b> – 11. 8 Students analyze the economic boom and social transformation of post-World War II America.</p> <p><b>Describe the effects on society and the economy of technological developments since 1945. Before electronic calculators one had to figure out the math by hand, and the calcumeter was the tool used by the Seabees and CEC Officers to do mathematics.</b></p>
	<p>11. Find a Piece of Steel from 9-11</p>	<p>HSS Content Standards for CA Public Schools <b>Grade Eleven</b> – 11. 9 Students analyze U.S. Foreign policy since World War II.</p> <p><b>Describe U.S. Middle East policy in the Gulf War and its implications for 9-11.</b></p> <p>The most significant direct U.S. military intervention came in response to the Iraqi invasion of oil-rich Kuwait in August of 1990, which led to the Gulf War. Although the invasion didn't directly threaten American territory, a vital U.S. economic interest -- oil -- was at stake, along with principles of international law that protect the sovereignty and territorial integrity of nations. The Gulf War won the U.S. the gratitude of the oil-rich states of the Persian Gulf for eliminating the Iraqi military threat, but these regimes have had to deal with increased internal criticism for allowing U.S. troops to remain in Saudi Arabia. The Gulf War also left charges that the U.S. had abandoned some of its most vulnerable allies. The Kurds and Shiis of Iraq were encouraged to revolt against Saddam Hussein by the U.S., with assurances of U.S. support. But little support materialized when the uprising actually got under way, and Iraqi</p>

		<p>retaliation against both rebelling groups was harsh. Limited U.S. intervention allowed the creation of Kurdish safe havens in the north and assisted Shii refugees fleeing into Iran in the south, but charges that the U.S. abandoned its regional allies linger to this day, leading to skepticism that George W. Bush's call for a new government.</p> <p><a href="http://www.pbs.org/wgbh/globalconnections/mideast/questions/uspolicy/">http://www.pbs.org/wgbh/globalconnections/mideast/questions/uspolicy/</a></p>
	<p><b>12.</b> Find a Wooden Tower</p>	<p>HSS Content Standards for CA Public Schools <b>Grade Eleven</b> – 11. 8 Students analyze the economic boom and social transformation of post-World War II America.</p> <p><b>Describe the effects of technological developments since 1945.</b></p>
	<p><b>13.</b> Find a HUMVEE</p>	<p>HSS Content Standards for CA Public Schools <b>Grade Eleven</b> – 11. 8 Students analyze the economic boom and social transformation of post-World War II America.</p> <p><b>Describe the effects on society and the economy of technological developments since 1945. Describe the pros and cons of using a Humvee? Are Humvees purely military vehicles?</b></p>
	<p><b>14.</b> Find a Golden Rifle</p>	<p>HSS Content Standards for CA Public Schools <b>Grade Eleven</b> – 11. 9 Students analyze U.S. Foreign policy since World War II.</p> <p><b>Describe U.S. Middle East policy in the Gulf War and its implications for 9-11.</b></p> <p>U.S. economic interest -- oil -- was at stake, along with principles of international law that protect the sovereignty and territorial integrity of nations. The Gulf War won the U.S. the gratitude of the oil-rich states of the Persian Gulf for eliminating the Iraqi military threat, but these regimes have had to deal with increased internal criticism for allowing U.S. troops to remain in Saudi Arabia. The Gulf War also left charges that the U.S. had abandoned some of its most vulnerable allies. The Kurds and Shiis of Iraq were encouraged to revolt against Saddam Hussein by the U.S., with assurances of U.S. support. But little support materialized when the uprising actually got under way, and Iraqi retaliation against both rebelling groups was harsh. Limited U.S. intervention allowed the creation of Kurdish safe havens in the north and assisted Shii refugees fleeing into Iran in the south, but charges that the U.S. abandoned its regional allies linger to this day, leading to skepticism that George W. Bush's call for a new government.</p> <p><a href="http://www.pbs.org/wgbh/globalconnections/mideast/questions/uspolicy/">http://www.pbs.org/wgbh/globalconnections/mideast/questions/uspolicy/</a></p>
	<p><b>15.</b> Find Something from Antarctica</p>	<p>HSS Content Standards for CA Public Schools <b>Grade Eleven</b> – 11. 8 Students analyze the economic boom and social transformation of post-World War II America.</p> <p><b>How was clothing engineered in Antarctica to keep Seabees warm?</b></p>
	<p><b>16.</b> Find Three Diving Helmets Together</p>	<p>HSS Content Standards for CA Public Schools <b>Grade Eleven</b> – 11. 8 Students analyze the economic boom and social transformation of post-World War II America.</p> <p><b>Describe the differences between the Mark V and the Kirby Morgan helmets?</b></p>